| **Student Name:** Alexander Zhu |
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| **Motion:** This house regrets the glorification of forgiveness as a virtue |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student offered and/or accepted a point of information relevant to the topic. | N/A | **1** | 2 | 3 | 4 | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow). | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Competition Score: | 75 (BP scoring) | | | | | |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are 5 minutes’ long.]  Nice rhetoric on forgiveness being a symbol of strength, we can evolve even more towards engaging with Prop’s specific premise on situations where forgiveness ought not be given.  If we argue that forgiveness is not the expectation, then what does your glorification of forgiveness do?   * The benefits from the Opp will also be limited if you are not establishing the norm of forgiveness.   + We can concede the point, then explain that glorification does not mean we forgive EACH and every time, but most of the time.   + Explain that just because something is a norm, it doesn’t mean there aren’t extraordinary circumstances to opt out of forgiveness in extreme situations like being a victim of violent crime.   Good point on how forgiveness can be cathartic and give you closure.   * We aren’t explaining how the refusal to forgive can fester and overtake one’s psyche. * Despite this, can we engage with Prop’s context where victims are forced to forgive when they do not want to? Surely they still are not able to move on in this scenario?   The response to the POI shouldn’t be that we shouldn’t be punishing people at all, more like forgiveness can ALSO include punishment!   * E.g. The legal system can punish while the victim can forgive. * But good example of the truth and reconciliation commission.   Aside from the POI, it isn’t clear whether we rebutted the points on the loss of autonomy and victim-shaming.  It isn’t strategic to bring up the genocide, because while you focus on forgiveness would’ve prevented it, Prop would focus on Opp pushing victims of GENOCIDE to forgive their oppressors.  What happened to our speech structure today? The transitions were not clear.  Please offer more POIs!  5.32 | | | | | | |